



Pearson

# International Advanced Level Psychology

## Resource mapping guide

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# Psychology (XPS01/YPS01)

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## Introduction

This document is designed to support the teaching and delivery of the Pearson Edexcel International Advanced Subsidiary Psychology and Pearson Edexcel International Advanced Level Psychology.

It provides a detailed breakdown of the specification, along with suggested resources for each topic. This document can be used in conjunction with the Summary of Studies and Component guides which are available at the provided link [here](#).

References to page numbers are based on the following textbooks:

- Pearson Edexcel International AS/A Level Psychology Student Book 1
- Pearson Edexcel International A Level Psychology Student Book 2

Please note that these textbooks are paid for resources.

The “Additional Resources” section includes free online resources that were available when this document was published. Hyperlinked text is included for ease of access, but should you wish to view the full URL, you can do so by hovering your cursor over the hyperlinked text.



### Unit 1

#### Topic A: Social Psychology

Specification area	Spec point	Description of content	Textbook Page numbers	Additional sources
1.1 Content Obedience	1.1.1	Theories of obedience, including agency theory and social power theory.	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 2-6	<a href="#">French and Raven's Forms of Power: A Simple Summary - The World of Work Project</a>  <a href="#">What Is Power: Theories, Types &amp; Examples   StudySmarter</a>  <a href="#">French and Raven's Bases of Power - YouTube</a>
1.1 Content Obedience	1.1.2	Research into obedience, including Milgram's (1963) research into obedience and three of his variation studies: rundown office block (Experiment 10), telephonic instructions (Experiment 7), ordinary man gives orders (Experiment 13) as they demonstrate situational factors that encourage dissent.	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 7-15	<a href="#">Milgram Shock Experiment   Summary   Results   Ethics</a>  <a href="#">Milgram AO1 - PSYCHOLOGY WIZARD</a>
1.1 Content Obedience	1.1.3	Factors affecting obedience and dissent/resistance to obedience, including individual differences (personality and gender), situation and culture.	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 16-19	<a href="#">Milgram Shock Experiment   Summary   Results   Ethics</a>  <a href="#">Differences in Obedience &amp; Prejudice AO1 AO2 AO3 - PSYCHOLOGY WIZARD</a>
1.1 Content Conformity	1.1.4	Types and explanations of conformity.	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 21-26	<a href="#">What Is Conformity? Definition, Types, Psychology Research</a>

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1.1 Content Conformity	1.1.5	Research into conformity including Asch (1951) and his variation studies (1952, 1956).	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 26-30	<a href="#">Solomon Asch Conformity Line Experiment Study</a>  <a href="#">Social influence - AQA Psychology in 22 MINS! - YouTube</a>
1.1 Content Conformity	1.1.6	Minority influence (Moscovici, 1976).	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 32-33	<a href="#">Moscovici and Minority Influence in Psychology</a>
1.1 Content Conformity	1.1.7	Factors affecting conformity and minority influence, including individual differences (personality), situation and culture.	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 33-35	<a href="#">Rotter's Locus of Control Scale</a>  <a href="#">Social influence - AQA Psychology in 22 MINS! - YouTube</a>
1.2 Research methods Self-reporting data	1.2.1	Designing and conducting questionnaires and interviews, considering researcher effects.	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 36-41	<a href="#">Self Report Method AO1 AO2 AO3 - PSYCHOLOGY WIZARD</a>  <a href="#">Interview Method In Psychology Research</a>
1.2 Research methods Self-reporting data	1.2.2	Primary and secondary data.	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 41	<a href="#">Types of data: Qualitative and Quantitative data; Primary and Secondary data - psychologyrocks</a>
1.2 Research methods Self-reporting data	1.2.3	Unstructured, semi-structured and structured interviews, open, closed (including ranked scale) questions.	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 36-41	<a href="#">Self Report Method AO1 AO2 AO3 - PSYCHOLOGY WIZARD</a>
1.2 Research methods Self-reporting data	1.2.4	Alternative hypotheses.	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 36-41	<a href="#">Hypotheses AO1 AO2 - PSYCHOLOGY WIZARD</a>

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<p><b>1.2 Research methods</b></p> <p>Sample selection and sampling techniques</p>	1.2.5	Random, stratified, volunteer, and opportunity sampling techniques.	<p>Pearson Edexcel International AS/A Level Psychology Student Book 1</p> <p>Pages 41-44</p>	<p><a href="#">Sampling AO1 AO2 AO3 - PSYCHOLOGY WIZARD</a></p>
<p><b>1.2 Research methods</b></p> <p>Quantitative data</p>	1.2.6	(List A) Analysis of quantitative data: calculating measures of central tendency (mean, median, mode), data tables (frequency tables and summary tables), graphical presentation (bar chart, histogram), measures of dispersion (range and standard deviation), percentages, ratios, fractions.	<p>Pearson Edexcel International AS/A Level Psychology Student Book 1</p> <p>Pages 45-52</p>	<p><a href="#">Experimental Method AO1 AO2 AO3 - PSYCHOLOGY WIZARD</a></p> <p><a href="#">Taking the fear out maths.pdf</a></p> <p><a href="#">Microsoft Word - Maths for psychology 26.9.17 - ML 02.10.17</a></p>
<p><b>1.2 Research methods</b></p> <p>Quantitative data</p>	1.2.7	Normal and skewed distribution.	<p>Pearson Edexcel International AS/A Level Psychology Student Book 1</p> <p>Pages 52-54</p>	<p><a href="#">Quantitative Data &amp; Analysis AO1 AO2 AO3 - PSYCHOLOGY WIZARD</a></p>
<p><b>1.2 Research methods</b></p> <p>Quantitative data</p>	1.2.8	Analysis of qualitative data using thematic analysis.	<p>Pearson Edexcel International AS/A Level Psychology Student Book 1</p> <p>Pages 54</p>	<p><a href="#">Qualitative Data Coding</a></p>
<p><b>1.2 Research methods</b></p> <p>Ethical guidelines</p>	1.2.9	British Psychological Society (BPS) code of ethics and conduct (2009), including risk management when carrying out research in psychology.	<p>Pearson Edexcel International AS/A Level Psychology Student Book 1</p> <p>Pages 55-57</p>	<p><a href="#">Code of Ethics and Conduct   BPS</a></p> <p><a href="#">Ethics AO1 AO2 AO3 - PSYCHOLOGY WIZARD</a></p>
<p><b>1.3 Studies</b></p> <p>Classic study</p>	1.3.1	Moscovici et al. (1969) Influence of a Consistent Minority on the Responses of a Majority in a Color Perception Task.	<p>Pearson Edexcel International AS/A Level Psychology Student Book 1</p> <p>Pages 59-62</p>	<p><a href="#">Moscovici and Minority Influence in Psychology</a></p>

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<b>1.3 Studies</b> Contemporary study	1.3.2	Burger (2009) Replicating Milgram: Would people still obey today?	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 62-67	<a href="#">Burger AO1 AO3 - PSYCHOLOGY WIZARD</a>
<b>1.3 Studies</b> Choice contemporary study	1.3.3	Yi Huang et al. (2014) Conformity to the opinions of other people lasts for no more than 3 days.		<a href="#">(PDF) Conformity to the Opinions of Other People Lasts for No More Than 3 Days</a>
<b>1.3 Studies</b> Choice contemporary study	1.3.4	Haun et al. (2014) Children Conform to the Behavior of Peers; Other Great Apes Stick With What They Know.	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 67-69	<a href="#">tomasello.Psychological Science-2014-Haun-2160-7.pdf</a>
<b>1.4 Practical investigation</b>	1.4.1	One practical research exercise to gather data relevant to topics covered in social psychology. This practical research exercise must adhere to ethical principles in both content and intention.	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 71-79	





### Topic B: Cognitive Psychology

Specification area	Spec point	Description of content	Textbook Page numbers	Additional sources
2.1 Content Models of memory	2.1.1	The multi-store model of memory (Atkinson and Shiffrin, 1968), including short- and long-term memory and ideas about information processing, encoding, storage and retrieval, capacity and duration.	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 81- 87	<a href="#">Multi-Store Memory Model: Atkinson and Shiffrin</a>  <a href="#">Multi Store Model of Memory - YouTube</a>  <a href="#">The Multi Store Model of Memory - YouTube</a>
2.1 Content Models of memory	2.1.2	The working memory model (Baddeley and Hitch, 1974) including the phonological loop, central executive, visual-spatial sketchpad, episodic buffer.	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 88-95	<a href="#">Working Memory Model In Psychology (Baddeley &amp; Hitch)</a>
2.1 Content Models of memory	2.1.3	Reconstructive memory (Bartlett, 1932), including schema theory.	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 96-100	<a href="#">Reconstructive Memory AO1 AO2 AO3 - PSYCHOLOGY WIZARD</a>
2.2 Research methods Experiments and experimental design	2.2.1	Designing and conducting experiments, including field and laboratory experiments.	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 101- 111	<a href="#">Experimental Method AO1 AO2 AO3 - PSYCHOLOGY WIZARD</a>
2.2 Research methods Experiments and experimental design	2.2.2	Independent and dependent variables.	Pearson Edexcel International AS/A Level Psychology Student Book 1  Page 103	<a href="#">Experimental Variables AO1 AO2 - PSYCHOLOGY WIZARD</a>

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<p><b>2.2 Research methods</b></p> <p>Experiments and experimental design</p>	2.2.3	Experimental and null hypotheses.	<p>Pearson Edexcel International AS/A Level Psychology Student Book 1</p> <p>Pages 102-103</p>	<p><a href="#">Hypotheses AO1 AO2 - PSYCHOLOGY WIZARD</a></p>
<p><b>2.2 Research methods</b></p> <p>Experiments and experimental design</p>	2.2.4	Directional (one-tailed) and non-directional (two-tailed) tests and hypotheses.	<p>Pearson Edexcel International AS/A Level Psychology Student Book 1</p> <p>Pages 102-103</p>	<p><a href="#">Hypotheses AO1 AO2 - PSYCHOLOGY WIZARD</a></p>
<p><b>2.2 Research methods</b></p> <p>Experiments and experimental design</p>	2.2.5	Experimental and research designs: repeated measures, independent groups and matched pairs, the issues with each and possible controls.	<p>Pearson Edexcel International AS/A Level Psychology Student Book 1</p> <p>Pages 106 - 108</p>	<p><a href="#">Research Design AO1 AO2 AO3 - PSYCHOLOGY WIZARD</a></p>
<p><b>2.2 Research methods</b></p> <p>Experiments and experimental design</p>	2.2.6	Operationalisation of variables, extraneous variables and confounding variables.	<p>Pearson Edexcel International AS/A Level Psychology Student Book 1</p> <p>Pages 103 - 105</p>	<p><a href="#">Experimental Variables AO1 AO2 - PSYCHOLOGY WIZARD</a></p>
<p><b>2.2 Research methods</b></p> <p>Experiments and experimental design</p>	2.2.7	The use of control groups, counterbalancing, randomisation and order effects.	<p>Pearson Edexcel International AS/A Level Psychology Student Book 1</p> <p>Pages 105 - 106</p>	<p><a href="#">Experimental Variables AO1 AO2 - PSYCHOLOGY WIZARD</a></p>
<p><b>2.2 Research methods</b></p> <p>Experiments and experimental design</p>	2.2.8	Situational and participant variables.	<p>Pearson Edexcel International AS/A Level Psychology Student Book 1</p> <p>Pages 104-105</p>	<p><a href="#">Experimental Variables AO1 AO2 - PSYCHOLOGY WIZARD</a></p>

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<p><b>2.2 Research methods</b></p> <p>Experiments and experimental design</p>	2.2.9	Objectivity, reliability and validity (internal, predictive and ecological).	<p>Pearson Edexcel International AS/A Level Psychology Student Book 1</p> <p>Pages 108 - 109</p>	<p><a href="#">Research Methods In Psychology</a></p>
<p><b>2.2 Research methods</b></p> <p>Experiments and experimental design</p>	2.2.10	Experimenter effects, demand characteristics and control issues.	<p>Pearson Edexcel International AS/A Level Psychology Student Book 1</p> <p>Pages 104-111</p>	<p><a href="#">Demand Characteristics In Psychology</a></p>
<p><b>2.2 Research methods</b></p> <p>Experiments and experimental design</p>	2.2.11	List A from Topic A.	<p>Pearson Edexcel International AS/A Level Psychology Student Book 1</p> <p>Pages 45-52</p>	<p><a href="#">Experimental Method AO1 AO2 AO3 - PSYCHOLOGY WIZARD</a></p> <p><a href="#">Taking the fear out maths.pdf</a></p> <p><a href="#">Microsoft Word - Maths for psychology 26.9.17 - ML 02.10.17</a></p>
<p><b>2.2 Research methods</b></p> <p>Experiments and experimental design</p>	2.2.12	<p>(List B) Decision making and interpretation of inferential statistics:</p> <ul style="list-style-type: none"> <li>• levels of measurement</li> <li>• Wilcoxon signed ranks test of difference (also covering Spearman's rank correlation coefficient (formula) and Spearman's rank (critical values table) and Chi-squared distribution once Unit 2 has been covered)</li> <li>• probability and levels of significance (<math>p \leq .10</math> <math>p \leq .05</math> <math>p \leq .01</math>)</li> <li>• observed and critical values, and sense checking of data</li> <li>• one- or two-tailed regarding inferential testing</li> <li>• type I and type II errors.</li> </ul>	<p>Pearson Edexcel International AS/A Level Psychology Student Book 1</p> <p>Pages 112-120</p>	<p>Levels of measurement: <a href="#">Research Methods - Levels of Measurement (Nominal, Ordinal, Interval, Ratio) - YouTube</a></p> <p>Statistics: <a href="#">Research Methods - Interpreting Inferential Statistics - YouTube</a></p> <p>Wilcoxon: <a href="#">Research Methods - Wilcoxon Signed Ranks - YouTube</a></p> <p>Type I and II errors: <a href="#">Type 1 and type 2 errors - YouTube</a></p>

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<b>2.2 Research methods</b>  Experiments and experimental design	2.2.13	Case studies of brain-damaged patients related to research into memory, including the case of Henry Molaison (HM).	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 120-123	<a href="#">Scoville &amp; Milner AO1 AO3 - PSYCHOLOGY WIZARD</a>
<b>2.3 Studies</b>  Classic study	2.3.1	Bartlett (1932) War of the Ghosts.	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 125-127	<a href="#">Reconstructive Memory AO1 AO2 AO3 - PSYCHOLOGY WIZARD</a>
<b>2.3 Studies</b>  Contemporary study	2.3.2	Schmolck et al. (2002) Semantic knowledge in patient HM and other patients with bilateral medial and lateral temporal lobe lesions.	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 128-132	<a href="#">Schmolck AO1 AO3 - PSYCHOLOGY WIZARD</a>
<b>1.3 Studies</b>  Choice contemporary study	2.3.3	Darling et al. (2007) Behavioural evidence for separating components within visuo-spatial working memory.	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 133-135	<a href="#">Behavioural evidence for separating components within visuo-spatial working memory</a>  <a href="#">Changing history: doctored photographs affect memory for past public events</a>
<b>1.3 Studies</b>  Choice contemporary study	2.3.4	Sacchi et al. (2007) Changing history: doctored photographs affect memory for past public events.		<a href="#">Sacchi Agnoli Loftus ACP 07-libre.pdf</a>
<b>2.4 Practical investigation</b>	2.4.1	One practical research exercise to gather data relevant to topics covered in cognitive psychology. This practical research exercise must adhere to ethical principles in both content and intention.	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 137-150	



## Unit 2

### Topic C: Biological psychology

Specification area	Spec point	Description of content	Textbook Page numbers	Additional sources
<b>3.1 Content</b>  Structure and function of brain regions focusing on aggression	3.1.1	The role of the central nervous system (CNS) and neurotransmitters in human behaviour, including the structure and role of the neuron, the function of neurotransmitters and synaptic transmission.	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 152-156	<a href="#">Central Nervous System (CNS): Structure &amp; Main Functions</a>  <a href="#">Divisions of the Nervous System - Biological Psychology [AQA ALevel] - YouTube</a>
<b>3.1 Content</b>  Structure and function of brain regions focusing on aggression	3.1.2	The structure of the brain, different brain areas including the pre-frontal cortex and limbic system and brain functioning as an explanation of aggression as a human behaviour.	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 157-163	<a href="#">The Brain AO1 AO2 - PSYCHOLOGY WIZARD</a>  <a href="#">Parts of the Brain: Anatomy, Structure &amp; Functions</a>  <a href="#">Localisation of Function in the Brain - Biological Psychology [AQA ALevel] - YouTube</a>
<b>3.1 Content</b>  Structure and function of brain regions focusing on aggression	3.1.3	The role of, and research into hormones and genes in aggression.	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 164-170	<a href="#">Biological Approach In Psychology</a>
<b>3.1 Content</b>  Body rhythms	3.1.4	The role of internal pacemakers (body clock) and external zeitgebers in the regulation of the circadian sleep-wake cycle.	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 172-177	<a href="#">Biopsychology: Biological Rhythms - Endogenous Pacemakers &amp; Exogenous Zeitgebers   Reference Library   Psychology   tutor2u</a>

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3.1 Content Body rhythms	3.1.5	Infradian rhythms including the menstrual cycle and seasonal affective disorder and therapies, including light therapy.	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 177-184	<a href="#">Circadian, Infradian &amp; Ultradian Rhythms - A Level Psychology</a>  <a href="#">Seasonal Affective Disorder (SAD) Treatment: Light Therapy - YouTube</a>
3.1 Content Body rhythms	3.1.6	Research into the circadian sleep-wake cycle and infradian rhythms.	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 174-177, 179-183	<a href="#">Biological Rhythms: Circadian, Infradian And Ultradian - Psychology Hub</a>
3.2 Research methods Correlational research	3.2.1	The use of the correlational research method in psychology, including co-variables.	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 185-187	<a href="#">Correlation: Meaning, Types, Examples &amp; Coefficient</a>
3.2 Research methods Correlational research	3.2.2	Types of correlation: positive, negative and including the use of scatter diagrams.	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 187-189	<a href="#">Correlation: Meaning, Types, Examples &amp; Coefficient</a>
3.2 Research methods Correlational research	3.2.3	Issues surrounding the use of correlations in psychology; issues with cause and effect, other variables.	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 185-189	<a href="#">Correlation: Meaning, Types, Examples &amp; Coefficient</a>
3.2 Research methods Correlational research	3.2.4	List B from Topic B, focusing on the Spearman Rank test.	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 112-120, 189-194	<a href="#">Spearman's Rho AO1 AO2 - PSYCHOLOGY WIZARD</a>

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<b>3.2 Research methods</b>  Scanning techniques	3.2.5	Brain-scanning techniques (CAT, PET, and fMRI). The use of brain-scanning techniques to investigate human behaviour, including aggression.	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 194-197	<a href="#">Neuroscience for Kids - Imaging</a>  <a href="#">Neuroimaging: Brain Scanning Techniques In Psychology</a>
<b>3.2 Research methods</b>  Twin studies	3.2.6	The use of twin studies to investigate genetic relatedness and aggression.	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 197-198	<a href="#">Biological Approach In Psychology</a>
<b>3.2 Research methods</b>  Twin studies	3.2.7	List A from Topic A.	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 45-52	<a href="#">Experimental Method AO1 AO2 AO3 - PSYCHOLOGY WIZARD</a>  <a href="#">Taking the fear out maths.pdf</a>  <a href="#">Microsoft Word - Maths for psychology_26.9.17 - ML 02.10.17</a>
<b>3.3 Studies</b>  Classic study	3.3.1	Raine et al. (1997) Brain abnormalities in murderers indicated by positron emission tomography.	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 201-204	<a href="#">Raine AO1 AO3 - PSYCHOLOGY WIZARD</a>  <a href="#">PII: S0006-3223(96)00362-9</a>
<b>3.3 Studies</b>  Contemporary study	3.3.2	Brendgen et al. (2005) Examining genetic and environmental effects on social aggression: A study of 6-year-old twins.	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 204-207	<a href="#">Brendgen 20et 20al. 202005-libre.pdf</a>
<b>3.3 Studies</b>  Choice contemporary study	3.3.3	McDermott et al. (2008) Monoamine oxidase A gene (MAOA) predicts behavioral aggression following provocation.	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 207-210	<a href="#">Monoamine oxidase A gene (MAOA) predicts behavioral aggression following provocation   PNAS</a>

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<b>3.3 Studies</b> Choice contemporary study	3.3.4	Hoefelmann et al. (2006) Behaviors associated to sleep among high school students: cross-sectional and prospective analysis.	Pearson Edexcel International AS/A Level Psychology Student Book 1 Pages 210-214	<a href="https://scielo.br/j/rbcdh/a/7hC9mGC3Q69prkTPwKmqnJt/?format=pdf&amp;lang=en">scielo.br/j/rbcdh/a/7hC9mGC3Q69prkTPwKmqnJt/?format=pdf&amp;lang=en</a>
<b>3.4 Practical investigation</b>	3.4.1	One practical research exercise to gather data relevant to topics covered in biological psychology. This practical research exercise must adhere to ethical principles in both content and intention.	Pearson Edexcel International AS/A Level Psychology Student Book 1 Pages 216-226	





### Topic D: Learning theories and development

Specification area	Spec point	Description of content	Textbook Page numbers	Additional sources
4.1 Content Classical conditioning	4.1.1	The main features of classical conditioning (Pavlovian), including unconditioned stimulus (UCS); unconditioned response (UCR); conditioned stimulus (CS); neutral stimulus (NS); conditioned response (CR); extinction, spontaneous recovery and stimulus generalisation and distribution.	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 228-233	<a href="#">Classical Conditioning: How It Works With Examples</a>  <a href="#">Classical Conditioning AO1 AO2 AO3 - PSYCHOLOGY WIZARD</a>
4.1 Content Operant conditioning	4.1.2	The main features of operant conditioning, including types of reinforcement (positive and negative) and punishment (positive and negative) and properties of reinforcement (primary, secondary and schedules) including researching Skinner (1948) Superstition in the pigeon.	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 233-240	<a href="#">Operant Conditioning In Psychology: B.F. Skinner Theory</a>  <a href="#">Operant Conditioning AO1 AO2 AO3 - PSYCHOLOGY WIZARD</a>
4.1 Content Social learning theory	4.1.3	The main features of social learning theory, including observation, imitation, modelling and vicarious reinforcement, attention, retention, motivation and reproduction.	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 240-243	<a href="#">Albert Bandura's Social Learning Theory In Psychology</a>  <a href="#">Social Learning AO1 AO2 AO3 - PSYCHOLOGY WIZARD</a>
4.1 Content Psychodynamic approach to personality development	4.1.4	The psychodynamic approach to personality development, including either Freud's theory of personality development or the object relations school of thought.	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 245-248, 255	<a href="#">AS AQB approaches PsychodynamicBasics</a>  <a href="#">Freud's Psychodynamic Theory AO1 AO3 - PSYCHOLOGY WIZARD</a> <a href="#">Object Relations Theory   Melanie Klein</a>  <a href="#">Object Relations Theory - Psychodynamic Psychology</a>

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4.1 Content Therapies/ treatment	4.1.5	Systematic desensitisation.	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 250-252	<a href="#">Systematic Desensitisation - PSYCHOLOGY WIZARD</a>
4.1 Content Therapies/ treatment	4.1.6	Psychoanalysis, including free association and dream analysis, transference and counter transference, and the object relations school of thought.	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 253-255	<a href="#">Psychoanalysis: Freud's Psychoanalytic Approach to Therapy</a>
4.2 Research methods  Observations	4.2.1	The use of the observational research method in psychology, including the gathering of both qualitative and quantitative data (including tallying, event and time sampling).	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 257-261	<a href="#">Observation - Research Methods [ A Level Psychology ] - YouTube</a>  <a href="#">Types of Data - Research Methods [A-Level Psychology] - YouTube</a>  <a href="#">Quantitative Data &amp; Analysis AO1 AO2 AO3 - PSYCHOLOGY WIZARD</a>
4.2 Research methods  Observations	4.2.2	Types of observation: participant, non-participant, structured, naturalistic, overt and covert.	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 258-261	<a href="#">Observation - Research Methods [ A Level Psychology ] - YouTube</a>
4.2 Research methods  Content analysis	4.2.3	Use of content analysis as a research method.	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 261-262	<a href="#">Content Analysis - A Level Psychology Revision Notes</a>  <a href="#">Content Analyses AO1 AO2 AO3 - PSYCHOLOGY WIZARD</a>
4.2 Research methods  Case studies	4.2.4	Freud's use of the case study as a research method.	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 262-263	<a href="#">Case Studies AO1 AO2 AO3 - PSYCHOLOGY WIZARD</a>

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<b>4.2 Research methods</b>  Quantitative data and qualitative data	4.2.5	List A from Topic A.	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 45-52	<a href="#">Experimental Method AO1 AO2 AO3 - PSYCHOLOGY WIZARD</a>  <a href="#">Taking the fear out maths.pdf</a>  <a href="#">Microsoft Word - Maths for psychology_26.9.17 - ML 02.10.17</a>
<b>4.2 Research methods</b>  Quantitative data and qualitative data	4.2.6	Analysis of qualitative data using thematic analysis.	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 262-263	<a href="#">Content and Thematic Analysis   Reference Library   Psychology   tutor2u</a>
<b>4.2 Research methods</b>  Quantitative data and qualitative data	4.2.7	List B from Topic B, focusing on the chi-squared test.	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 112-120, 263-266	<a href="#">Chi-Squared Test AO1 AO2 - PSYCHOLOGY WIZARD</a>
<b>4.2 Research methods</b>  Quantitative data and qualitative data	4.2.8	Animal research and ethics: • the use of animals in laboratory experiments where results can be related to humans • ethical issues regarding the use of animals in laboratory experiments, including the Scientific Procedures Act (1986) and Home Office Regulations.	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 266-268	<a href="#">Animal Studies AO1 AO2 AO3 - PSYCHOLOGY WIZARD</a>  <a href="#">Animals (Scientific Procedures) Act 1986</a>
<b>4.3 Studies</b>  Classic study	4.3.1	Watson and Rayner (1920) Little Albert: Conditioned emotional reactions.	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 271-275	<a href="#">The Little Albert Experiment - YouTube</a>  <a href="#">Watson &amp; Rayner AO1 AO3 - PSYCHOLOGY WIZARD</a>
<b>4.3 Studies</b>  Contemporary study	4.3.2	Capafóns et al. (1998) Systematic desensitisation in the treatment of the fear of flying.	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 275-278	<a href="#">SYSTEMATIC DESENSITIZATION IN THE TREATMENT OF FEAR OF FLYING.pdf</a>

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<b>4.3 Studies</b> Choice contemporary study	4.3.3	Prot (2014) Long-Term Relations Among Prosocial-Media Use, Empathy, and Prosocial Behavior.	Pearson Edexcel International AS/A Level Psychology Student Book 1 Pages 279-282	<a href="#">(PDF) Long-Term Relations Among Prosocial-Media Use, Empathy, and Prosocial Behavior</a>
<b>4.3 Studies</b> Choice contemporary study	4.3.4	Bastian et al. (2011) Cyber-dehumanization: Violent video game play diminishes our humanity.	Pearson Edexcel International AS/A Level Psychology Student Book 1 Pages 282-286	<a href="#">Bastian et al JESP in press.pdf</a>
<b>4.4 Practical investigation</b>	4.4.1	Two observations (one observation can be carried out if both qualitative and quantitative data are gathered in the same observation).	Pearson Edexcel International AS/A Level Psychology Student Book 1 Pages 288-298	



### Unit 3

#### Topic E: Developmental psychology

Specification area	Spec point	Description of content	Textbook Page numbers	Additional sources
5.1 Content Attachment, deprivation and privation	5.1.1	Theories of attachment: <ul style="list-style-type: none"> <li>• learning theories including O'Connor et al.'s (2013) study on social learning, parenting and attachment</li> <li>• Bowlby's maternal deprivation hypothesis and theory of attachment, including the 44 Juvenile Thieves study (1944).</li> </ul>	Pearson Edexcel International A Level Psychology Student Book 2  Pages 2-14	<a href="#">Learning Theory of Attachment   Dollard &amp; Miller</a>  <a href="#">John Bowlby's Attachment Theory</a>
5.1 Content Attachment, deprivation and privation	5.1.2	Ainsworth's work on attachment including types of attachment and care giver sensitivity: <ul style="list-style-type: none"> <li>• cross-cultural research into attachment types</li> <li>• Strange Situation procedure.</li> </ul>	Pearson Edexcel International A Level Psychology Student Book 2  Pages 15-21	<a href="#">Mary Ainsworth Strange Situation Experiment</a>  <a href="#">Van Ijzendoorn &amp; Kroonenberg: Attachment and Culture</a>
5.1 Content Cognitive and language development	5.1.3	Theories of cognitive development: <ul style="list-style-type: none"> <li>• Piaget's stages of cognitive and language development</li> <li>• Vygotsky's zone of proximal development (ZPD)</li> <li>• stages of language development</li> <li>• theories of language: learning including Skinner; nativist including Chomsky's language acquisition device (LAD); interactionist including Vygotsky.</li> </ul>	Pearson Edexcel International A Level Psychology Student Book 2  Pages 23-42	<a href="#">Piaget's Stages: 4 Stages of Cognitive Development &amp; Theory</a>  <a href="#">Vygotsky's Sociocultural Theory Of Cognitive Development</a>  <a href="#">Language Acquisition Theory In Psychology</a>

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<p><b>5.1 Content</b></p> <p>Social emotional development</p>	<p>5.1.4</p>	<p>Theories of social and emotional development:</p> <ul style="list-style-type: none"> <li>• Erikson's stages of psychosocial development</li> <li>• Vygotsky's theory of social development</li> <li>• mindfulness enhancing social, emotional and cognitive development.</li> </ul>	<p>Pearson Edexcel International A Level Psychology Student Book 2</p> <p>Pages 44-54</p>	<p><a href="#">Erikson's Stages of Development</a></p> <p><a href="#">Erikson's Stages of Development</a></p> <p><a href="#">Social Development Theory (Vygotsky) - Learning Theories</a></p> <p><a href="#">Enhancing Cognitive and Social-Emotional Development Through a Simple-to-Administer Mindfulness-Based School Program for Elementary School Children: A Randomized Controlled Trial - PMC</a></p> <p><a href="#">Why Mindfulness Strengthens Social Emotional Development and Academic Achievement - Waterford.org</a></p>
<p><b>5.2 Studies</b></p> <p>Classic study</p>	<p>5.2.1</p>	<p>Van IJzendoorn and Kroonenberg (1988) Cross- cultural patterns of attachment: A Meta-Analysis of the Strange Situation.</p>	<p>Pearson Edexcel International A Level Psychology Student Book 2</p> <p>Pages 55-59</p>	<p><a href="#">Van IJzendoorn &amp; Kroonenberg: Attachment and Culture</a></p> <p><a href="#">Cross-cultural patterns of attachment A 20160830-32657-1s4kgvt-libre.pdf</a></p>
<p><b>5.2 Studies</b></p> <p>Contemporary study</p>	<p>5.2.2</p>	<p>Cassibba et al. (2013) Attachment the Italian way (Italy).</p>	<p>Pearson Edexcel International A Level Psychology Student Book 2</p> <p>Pages 59-62</p>	<p><a href="#">(PDF) Attachment the Italian Way</a></p> <p><a href="#">Attachment the Italian Way: In Search of Specific Patterns of Infant and Adult Attachments in Italian Typical and Atypical Samples: European Psychologist: Vol 18, No 1</a></p>

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<p><b>5.2 Studies</b></p> <p>Choice contemporary study</p>	<p>5.2.3</p>	<p>Ashdown and Bernard (2012) Can explicit instruction in social and emotional learning skills benefit the social and emotional development, well-being and academic achievement of young children?</p>	<p>Pearson Edexcel International A Level Psychology Student Book 2</p> <p>Pages 63-67</p>	<p><a href="#">Can-Explicit-Instruction-in-Social-and-Emotional-Learning-Skills-Benefit-the-Social-Emotional-Development-Well-being-and-Academic-Achievement-of-Young-Children.pdf</a></p> <p><a href="#">Ashdown, D., &amp; Bernard, M. E. (2012) Can explicit instruction in social and emotional learning skills benefit the social-emotional development, well-being, and academic achievement of young children?   SEL Literature Review</a></p>
<p><b>5.2 Studies</b></p> <p>Choice contemporary study</p>	<p>5.2.4</p>	<p>Ding et al. (2014) The relation of early infant attachment to attachment and cognitive development outcomes in early childhood.</p>	<p>Pearson Edexcel International A Level Psychology Student Book 2</p> <p>Pages 67-71</p>	<p><a href="#">The relation of infant attachment to attachment and cognitive and behavioural outcomes in early childhood - ScienceDirect</a></p>
<p><b>5.3 Research methods</b></p>	<p>5.3.1</p>	<p>The use of research methods in psychology when carrying out research in developmental psychology:</p> <ul style="list-style-type: none"> <li>• research methods from units 1 and 2 as appropriate, related to developmental psychology</li> <li>• clinical interviewing in developmental psychology to understand the world of the child</li> <li>• ethnographic field work including Punch in Bolivia (2002) related to developmental psychology and longitudinal/ cross-sectional research in developmental psychology.</li> </ul>	<p>Pearson Edexcel International A Level Psychology Student Book 2</p> <p>Pages 72-77</p>	<p>Clinical interviewing: <a href="#">Conducting Clinical Interviews, Behavioral, Personality, Cognitive, and Neurocognitive Assessments - YouTube</a></p> <p><a href="#">Clinical Interviewing with Children   SpringerLink</a></p> <p>Ethnographic <a href="#">Explaining Punch (2002) Ethnographic Research Study in Bolivia IAL Psychology PERFECTLY - YouTube</a></p>

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5.3 Research methods	5.3.2	<p>Cross-cultural research:</p> <ul style="list-style-type: none"> <li>• the use of the cross-cultural research method, including the Strange Situation, in developmental psychology, including nature-nurture issues</li> <li>• the use of meta-analysis using cross-cultural research to draw conclusions about the universality of attachment types.</li> </ul>	<p>Pearson Edexcel International A Level Psychology Student Book 2</p> <p>Pages 78-79</p>	<p>Cross-cultural <a href="#">Chapter 1 - Understanding Cross Cultural Psychology - YouTube</a></p> <p>Meta-analysis <a href="#">What is Meta-Analysis? - YouTube</a></p>
5.3 Research methods	5.3.3	<p>Ethics and the UNCRC (1989):</p> <ul style="list-style-type: none"> <li>• participation versus protection rights and research</li> <li>• getting data from children</li> <li>• ethical issues when children are the participants.</li> </ul>	<p>Pearson Edexcel International A Level Psychology Student Book 2</p> <p>Pages 79-80</p>	<p><a href="#">UN Convention on Rights of a Child (UNCRC) - UNICEF UK</a></p> <p><a href="#">1 UNCRC Rights En (1).pdf</a></p>
5.3 Research methods	5.3.4	<p>Decision making and interpretation of data:</p> <ul style="list-style-type: none"> <li>• List A from Topic A as appropriate</li> <li>• List B from Topic B as appropriate.</li> </ul>	<p>Pearson Edexcel International AS/A Level Psychology Student Book 1</p> <p>Pages 45-52, 112-120</p>	<p><a href="#">Experimental Method AO1 AO2 AO3 - PSYCHOLOGY WIZARD</a></p> <p><a href="#">Taking the fear out maths.pdf</a></p> <p><a href="#">Microsoft Word - Maths for psychology_26.9.17 - ML 02.10.17</a></p> <p><a href="#">Research Methods - Levels of Measurement (Nominal, Ordinal, Interval, Ratio) - YouTube</a></p> <p><a href="#">Research Methods - Interpreting Inferential Statistics - YouTube</a></p> <p><a href="#">Research Methods - Wilcoxon Signed Ranks - YouTube</a></p> <p><a href="#">Type 1 and type 2 errors - YouTube</a></p> <p><a href="#">Spearman's Rho AO1 AO2 - PSYCHOLOGY WIZARD</a></p>



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				<a href="#">Chi-Squared Test AO1</a> <a href="#">AO2 - PSYCHOLOGY WIZARD</a>
5.3 Research methods	5.3.5	Evaluation of research in developmental psychology: • issues of reliability, validity, generalisability, credibility, objectivity, subjectivity, ethics and practical application of findings as appropriate.	Pearson Edexcel International A Level Psychology Student Book 2  Pages 80-83	<a href="#">Scientific Status AO1 AO2 - PSYCHOLOGY WIZARD</a>  <a href="#">Ethics AO1 AO2 AO3 - PSYCHOLOGY WIZARD</a>
5.4 Issues and debates	5.4.1	Ethical issues in research (animal and human).	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 56, 84, 132, 161, 175, 198, 202, 273  Pearson Edexcel International A Level Psychology Student Book 2  Pages 89, 380-382  <i>As this has a synoptic element, other pages in the textbook will also be relevant.</i>	<a href="#">Paper 3: Ethics – Human and Animal – psychologyrocks</a>  <a href="#">Animals (Scientific Procedures) Act 1986</a>  <a href="#">Code of Ethics and Conduct   BPS</a>  <a href="#">UN Convention on Rights of a Child (UNCRC) - UNICEF UK</a>  <a href="#">HCPC Standards  </a>
5.4 Issues and debates	5.4.2	Practical issues in the design and implementation of research.	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 158, 235  Pearson Edexcel International A Level Psychology Student Book 2  Pages 66, 85-88, 382-383  <i>As this has a synoptic element, other pages in the textbook may also be relevant.</i>	<a href="#">Practical issues - Edexcel A level Psychology Flashcards   Quizlet</a>

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5.4 Issues and debates	5.4.3	Reductionism versus holism when researching human behaviour.	<p>Pearson Edexcel International AS/A Level Psychology Student Book 1</p> <p>Pages 26, 81, 156, 167, 239</p> <p>Pearson Edexcel International A Level Psychology Student Book 2</p> <p>Pages 5, 384</p> <p><i>As this has a synoptic element, other pages in the textbook may also be relevant.</i></p>	<p><a href="#">Reductionism – psychologyrocks</a></p> <p><a href="#">Holism and reductionism - Issues and debates [A-Level Psychology] - YouTube</a></p>
5.4 Issues and debates	5.4.4	Ways of explaining behaviour using different approaches, models or theories.	<p>Pearson Edexcel International AS/A Level Psychology Student Book 1</p> <p>Page 162</p> <p>Pearson Edexcel International A Level Psychology Student Book 2</p> <p>Page 384</p> <p><i>As this has a synoptic element, other pages in the textbook may also be relevant.</i></p>	<p><a href="#">Psychology Approaches Revision for A-level</a></p>
5.4 Issues and debates	5.4.5	The issue of psychology as a science.	<p>Pearson Edexcel International AS/A Level Psychology Student Book 1</p> <p>Pages 89, 90, 110, 127, 137, 138, 140, 262</p> <p>Pearson Edexcel International A Level Psychology Student Book 2</p>	<p><a href="#">Is Psychology a Science?</a></p> <p><a href="#">Features of psychology as a science - Research Methods [A-Level Psychology] - YouTube</a></p>

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			<p>Pages 85-88, 384-385</p> <p><i>As this has a synoptic element, other pages in the textbook may also be relevant.</i></p>	
5.4 Issues and debates	5.4.6	Cultural and gender issues in psychological research.	<p>Pearson Edexcel International AS/A Level Psychology Student Book 1</p> <p>Page 163</p> <p>Pearson Edexcel International A Level Psychology Student Book 2</p> <p>Pages 29, 30, 42, 62, 386-388</p> <p><i>As this has a synoptic element, other pages in the textbook may also be relevant.</i></p>	<p><a href="#">Psychology of Gender Through the Lens of Culture: Theories and Applications   SpringerLink</a></p> <p><a href="#">Gender and Culture - Issues and debates [A-Level Psychology] - YouTube</a></p>
5.4 Issues and debates	5.4.7	The role of both nature and nurture in psychology.	<p>Pearson Edexcel International AS/A Level Psychology Student Book 1</p> <p>Pages 4, 97, 131, 166, 179, 210, 233, 275</p> <p>Pearson Edexcel International A Level Psychology Student Book 2</p> <p>Pages 3, 21, 388-389</p> <p><i>As this has a synoptic element, other pages in the textbook may also be relevant.</i></p>	<p><a href="#">Nature vs. Nurture in Psychology</a></p> <p><a href="#">The nature-nurture debate - Issues and debates [A-Level Psychology] - YouTube</a></p>

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5.4 Issues and debates	5.4.8	An understanding of how psychology has developed over time.	<p>Pearson Edexcel International AS/A Level Psychology Student Book 1</p> <p>Pages 86, 286</p> <p>Pearson Edexcel International A Level Psychology Student Book 2</p> <p>Pages 13, 389-390</p> <p><i>As this has a synoptic element, other pages in the textbook may also be relevant.</i></p>	<p><a href="#">How psychological understanding has developed over time – psychologyrocks</a></p> <p><a href="#">History of Psychology   Psychology - YouTube</a></p>
5.4 Issues and debates	5.4.9	The use of psychology in social control.	<p>Pearson Edexcel International AS/A Level Psychology Student Book 1</p> <p>Pages 6, 25, 160, 169, 232, 238</p> <p>Pearson Edexcel International A Level Psychology Student Book 2</p> <p>Pages 390-391</p> <p><i>As this has a synoptic element, other pages in the textbook may also be relevant.</i></p>	<p><a href="#">Social control – psychologyrocks</a></p> <p><a href="#">What is Social Control Theory? - YouTube</a></p>
5.4 Issues and debates	5.4.10	The use of psychological knowledge in society.	<p>Pearson Edexcel International AS/A Level Psychology Student Book 1</p> <p>Pages 83, 88</p> <p>Pearson Edexcel International A Level Psychology Student Book 2</p> <p>Pages 33, 391-392</p>	<p><a href="#">The use of psychological knowledge in society – psychologyrocks</a></p>

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			<i>As this has a synoptic element, other pages in the textbook may also be relevant.</i>	
5.4 Issues and debates	5.4.11	Issues relating to socially sensitive research.	<p>Pearson Edexcel International AS/A Level Psychology Student Book 1</p> <p>Pages 129, 204</p> <p>Pearson Edexcel International A Level Psychology Student Book 2</p> <p>Pages 10, 19, 53, 392</p> <p><i>As this has a synoptic element, other pages in the textbook may also be relevant.</i></p>	<a href="#">Issues related to socially-sensitive research – psychologyrocks</a>



### Topic F (Optional): Criminal psychology

Specification area	Spec point	Description of content	Textbook Page numbers	Additional sources
<b>6.1 Content</b>  Explanations for crime and anti-social behaviour	6.1.1	Social and personality explanations for crime and anti-social behaviour: <ul style="list-style-type: none"> <li>• self-fulfilling prophecy</li> <li>• social learning from the media</li> <li>• antisocial personality disorder (ASPD)</li> </ul>	Pearson Edexcel International A Level Psychology Student Book 2  Pages 92-100	<a href="#">Forensic Psychology A-Level Revision Notes</a>  <a href="#">Criminological Psy</a>  <a href="#">Antisocial Personality Disorder.. What is it? - YouTube</a>  <a href="#">60-Second Psychology: The Effects of media violence - YouTube</a>  <a href="#">Self-Fulfilling Prophecy (Definition + Examples) - YouTube</a>
<b>6.1 Content</b>  Understanding the offender	6.1.2	Cognitive interview techniques with witnesses.	Pearson Edexcel International A Level Psychology Student Book 2  Pages 102-106	<a href="#">Cognitive Interview Technique</a>  <a href="#">Forensic psychology: Week 4: 2.2   OpenLearn - Open University</a>
<b>6.1 Content</b>  Understanding the offender	6.1.3	The use of psychological (case) formulation to understand the function of offending behaviour in the individual.	Pearson Edexcel International A Level Psychology Student Book 2  Pages 107-110	<a href="#">Criminal psychology Psychological formulation - YouTube</a>
<b>6.1 Content</b>  Factors influencing the identification of offenders	6.1.4	Factors influencing the reliability of eye-witness memory: <ul style="list-style-type: none"> <li>• post-event information</li> <li>• weapons focus</li> <li>• 'other race' effect</li> <li>• stress and trauma.</li> </ul>	Pearson Edexcel International A Level Psychology Student Book 2  Pages 112-123	<a href="#">Eyewitness Testimony in Psychology</a>  <a href="#">The own-race bias in eyewitness identification   Harm &amp; Evidence Research Collaborative</a>

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<p><b>6.1 Content</b></p> <p>Factors influencing the identification of offenders</p>	6.1.5	<p>Factors influencing jury decision-making:</p> <ul style="list-style-type: none"> <li>• characteristics of the defendant, including attractiveness and race</li> <li>• pre-trial publicity</li> <li>• research into expert testimony including Penrod and Cutler (1989) Eyewitness Expert Testimony and Jury Decision Making.</li> </ul>	<p>Pearson Edexcel International A Level Psychology Student Book 2</p> <p>Pages 124-136</p>	<p><a href="#">Criminal psychology Jury decision making - YouTube</a></p> <p><a href="#">Pretrial Publicity - YouTube</a></p> <p><a href="#">Eyewitness Expert Testimony and Jury Decisionmaking</a></p>
<p><b>6.1 Content</b></p> <p>Treatment</p>	6.1.6	<p>Cognitive Behavioural Therapy (CBT) as a therapy for offenders:</p> <ul style="list-style-type: none"> <li>• using CBT as a therapy for offenders</li> <li>• effectiveness of CBT as a therapy for offenders.</li> </ul>	<p>Pearson Edexcel International A Level Psychology Student Book 2</p> <p>Pages 137-143</p>	<p><a href="#">Archived   Preventing Future Crime With Cognitive Behavioral Therapy   National Institute of Justice</a></p> <p><a href="#">Deterring Juvenile Crime with Cognitive Behavioral Therapy   Brikitta Hairston   TEDxUNewHaven - YouTube</a></p>
<p><b>6.2 Studies</b></p> <p>Classic study</p>	6.2.1	<p>Loftus and Palmer (1974) Reconstruction of auto mobile destruction: An example of the interaction between language and memory.</p>	<p>Pearson Edexcel International A Level Psychology Student Book 2</p> <p>Pages 145-149</p>	<p><a href="#">Loftus and Palmer 1974   Car Crash Experiment</a></p> <p><a href="#">AutomobileDestruction.pdf</a></p>
<p><b>6.2 Studies</b></p> <p>Contemporary study</p>	6.2.2	<p>Bradbury M D and Williams M R (2013) Diversity and Citizen Participation: The Effects of Race on Juror Decision Making.</p>	<p>Pearson Edexcel International A Level Psychology Student Book 2</p> <p>Pages 149-152</p>	<p><a href="#">Williams Marian Bradbury 2013 Diversity Citizen.pdf</a></p>
<p><b>6.2 Studies</b></p> <p>Choice contemporary study</p>	6.2.3	<p>Ruva, McEvoy and Bryant (2007) Effects of pre-trial publicity and jury deliberation on jury bias and source memory errors.</p>	<p>Pearson Edexcel International A Level Psychology Student Book 2</p> <p>Pages 152-158</p>	<p><a href="#">Effects of pre-trial publicity and jury deliberation on juror bias and source memory errors - Ruva - 2007 - Applied Cognitive Psychology - Wiley Online Library</a></p>

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<p><b>6.2 Studies</b></p> <p>Choice contemporary study</p>	<p>6.2.4</p>	<p>Valentine T and Mesout J (2009) Eyewitness identification under stress in the London Dungeon.</p>	<p>Pearson Edexcel International A Level Psychology Student Book 2</p> <p>Pages 159-162</p>	<p><a href="#">Eyewitness identification under stress in the London Dungeon - Valentine - 2009 - Applied Cognitive Psychology - Wiley Online Library</a></p>
<p><b>6.3 Research methods</b></p>	<p>6.3.1</p>	<p>The use of research methods in psychology when carrying out research in criminological psychology:</p> <ul style="list-style-type: none"> <li>• research methods from units 1 and 2 as appropriate, related to criminological psychology</li> <li>• experiments as used in the study of eye witness memory</li> <li>• mock jury research as a method for studying jury decision-making.</li> </ul>	<p>Pearson Edexcel International A Level Psychology Student Book 2</p> <p>Pages 164-169</p>	<p><a href="#">What is a Mock Jury - YouTube</a></p>
<p><b>6.3 Research methods</b></p>	<p>6.3.2</p>	<p>Ethical guidelines:</p> <ul style="list-style-type: none"> <li>• British Psychological Society (BPS) Code of Ethics and Conduct (2009)</li> <li>• risk management when carrying out research in psychology.</li> </ul>	<p>Pearson Edexcel International A Level Psychology Student Book 2</p> <p>Pages 171-173</p>	<p><a href="#">Ethics - Research Methods - YouTube</a></p> <p><a href="#">Code of Ethics and Conduct   BPS</a></p> <p><a href="#">Risk Assessment and Management: DCP Occasional Briefing Paper No 4 November 2006   BPS - British Psychological Society</a></p>
<p><b>6.3 Research methods</b></p>	<p>6.3.3</p>	<p>Decision making and interpretation of data:</p> <ul style="list-style-type: none"> <li>• List A from Topic A as appropriate</li> <li>• List B from Topic B as appropriate.</li> </ul>	<p>Pearson Edexcel International AS/A Level Psychology Student Book 1</p> <p>Pages 45-52, 112-120</p>	<p><a href="#">Experimental Method AO1 AO2 AO3 - PSYCHOLOGY WIZARD</a></p> <p><a href="#">Taking the fear out maths.pdf</a></p> <p><a href="#">Microsoft Word - Maths for psychology 26.9.17 - ML 02.10.17</a></p> <p><a href="#">Research Methods - Levels of Measurement (Nominal, Ordinal, Interval, Ratio) - YouTube</a></p>



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				<a href="#">Research Methods - Interpreting Inferential Statistics - YouTube</a>  <a href="#">Research Methods - Wilcoxon Signed Ranks - YouTube</a>  <a href="#">Type 1 and type 2 errors - YouTube</a>  <a href="#">Spearman's Rho AO1 AO2 - PSYCHOLOGY WIZARD</a>  <a href="#">Chi-Squared Test AO1 AO2 - PSYCHOLOGY WIZARD</a>
6.3 Research methods	6.3.4	Evaluation of research in criminological psychology: <ul style="list-style-type: none"> <li>• issues of reliability, validity, generalisability, credibility, objectivity, subjectivity, ethics and practical application of findings as appropriate.</li> </ul>	Pearson Edexcel International A Level Psychology Student Book 2 Pages 169-171	<a href="#">Scientific Status AO1 AO2 - PSYCHOLOGY WIZARD</a>  <a href="#">Ethics AO1 AO2 AO3 - PSYCHOLOGY WIZARD</a>



### Topic G (Optional): Health psychology

Specification area	Spec point	Description of content	Textbook Page numbers	Additional sources
7.1 Content Physiology of stress	7.1.1	Hypothalamic-Pituitary-Adrenal (HPA) Axis.	Pearson Edexcel International A Level Psychology Student Book 2  Pages 176-180	<a href="#">What is the Stress Response</a>  <a href="#">Hypothalamic-Pituitary-Adrenal (HPA) Axis</a>
7.1 Content Physiology of stress	7.1.2	Cortisol — the stress hormone.	Pearson Edexcel International A Level Psychology Student Book 2  Pages 180-183	<a href="#">Cortisol: Why the "Stress Hormone" Is Public Enemy No. 1   Psychology Today</a>  <a href="#">Cortisol: Definition, Levels, and How to Control It</a>
7.1 Content Physiology of stress	7.1.3	Brain regions associated with stress, including hippocampus, amygdala, prefrontal cortex.	Pearson Edexcel International A Level Psychology Student Book 2  Pages 183-185	<a href="#">Amygdala, Hippocampus, Prefrontal Cortex – Mental Wealth Hub</a>  <a href="#">Stress and the Brain - Let's Talk Science</a>
7.1 Content Physiology of stress	7.1.4	Selye's General Adaptation Syndrome (GAS), including the alarm reaction.	Pearson Edexcel International A Level Psychology Student Book 2  Pages 185-190	<a href="#">General Adaptation Syndrome by Hans Selye</a>  <a href="#">General Adaptation Syndrome (GAS): Stages and Triggers</a>
7.1 Content Factors affecting stress	7.1.5	Life events and daily hassles including the Holmes and Rahe stress scale.	Pearson Edexcel International A Level Psychology Student Book 2  Pages 192-198	<a href="#">Social Readjustment Rating Scale: Holmes &amp; Rahe Stress Scale</a> <a href="#">Stress - Life changes &amp; Daily Hassles   PPT   Free Download</a>  <a href="#">The Holmes and Rahe Stress Scale - A Self-Assessment to Understand the Impact of Long-Term Stress</a>

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7.1 Content Factors affecting stress	7.1.6	Individual differences including, personality traits, Type A personality and links to stress.	Pearson Edexcel International A Level Psychology Student Book 2  Pages 198-200	<a href="#">Type A Personality Traits (vs .Type B)</a>
7.1 Content Factors affecting stress	7.1.7	Social support including family, friends and community.	Pearson Edexcel International A Level Psychology Student Book 2  Pages 201-203	<a href="#">Why Social Support Helps Reduce Stress</a>
7.1 Content Coping strategies	7.1.8	Appraisal focusing, problem focusing, emotion-focusing.	Pearson Edexcel International A Level Psychology Student Book 2  Pages 205-212	<a href="#">appraisal-focused coping   When Willpower is Not Enough</a>  <a href="#">Problem, Emotion, and Appraisal Focused Coping Strategies   Blog   Institute for Life Coach Training</a>
7.1 Content Coping strategies	7.1.9	Positive and negative techniques.	Pearson Edexcel International A Level Psychology Student Book 2  Pages 212-218	<a href="#">Coping Mechanisms: Types, Uses, Interpretations</a>
7.1 Content Treatment and therapy for anxiety (biological and psychological)	7.1.10	Selective serotonin reuptake inhibitors (SSRIs).	Pearson Edexcel International A Level Psychology Student Book 2  Pages 219-222	<a href="#">SSRIs For Anxiety: How They Work And What To Expect</a>  <a href="#">2-Minute Neuroscience: Selective Serotonin Reuptake Inhibitors (SSRIs) - YouTube</a>
7.1 Content Treatment and therapy for anxiety (biological and psychological)	7.1.11	Serotonin and norepinephrine reuptake inhibitors (SNRIs).	Pearson Edexcel International A Level Psychology Student Book 2  Pages 222-224	<a href="#">Serotonin and norepinephrine reuptake inhibitors (SNRIs) - Mayo Clinic</a>  <a href="#">2-Minute Neuroscience: Serotonin- Norepinephrine Reuptake Inhibitors (SNRIs) - YouTube</a>

# Psychology (XPS01/YPS01)

## Resource Mapping



<b>7.1 Content</b>  Treatment and therapy for anxiety (biological and psychological)	7.1.12	Cognitive Behavioural Therapy (CBT) for anxiety disorders and effectiveness of such treatment.	Pearson Edexcel International A Level Psychology Student Book 2  Pages 224-227	<a href="#">How Does CBT for Anxiety Work?</a>
<b>7.2 Studies</b>  Classic study	7.2.1	Brady (1958) Ulcers in executive monkeys.	Pearson Edexcel International A Level Psychology Student Book 2  Pages 230-233	<a href="#">executive_monkey_exp.p df</a>  <a href="#">Brady's Executive Monkeys. An unethical experiment?   thelittleblogofpsi</a>
<b>7.2 Studies</b>  Contemporary study	7.2.2	Nakoncz and Shik (2009) And all your problems are gone: religious coping strategies among Phillipine migrant workers in Hong Kong.	Pearson Edexcel International A Level Psychology Student Book 2  Pages 234-237	<a href="#">And all your problems are gone: religious coping strategies among Phillipine migrant workers in Hong Kong: Mental Health, Religion &amp; Culture: Vol 12, No 1</a>
<b>7.2 Studies</b>  Choice contemporary study	7.2.3	Avdagic et al. (2014) A randomised controlled trial of acceptance and commitment therapy (ACT) and cognitive behavioural therapy (CBT) for generalised anxiety disorder.	Pearson Edexcel International A Level Psychology Student Book 2  Pages 237-241	<a href="#">A randomised controlled trial of acceptance and commitment therapy and cognitive behaviour therapy for generalised anxiety disorder - CORE Reader</a>
<b>7.2 Studies</b>  Choice contemporary study	7.2.4	Russell et al. (2015) Adaptation of an adolescence coping assessment for therapeutic recreation and outdoor adventure settings.	Pearson Edexcel International A Level Psychology Student Book 2  Pages 241-245	<a href="#">Adaptation of an Adolescent Coping Assessment for Outdoor Adventure</a>  <a href="#">Adaptation of an Adolescent Coping Assessment for Therapeutic Recreation and Outdoor Adventure Settings - ProQuest</a>

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7.3 Research methods	7.3.1	The use of research methods in psychology when carrying out research in health psychology: <ul style="list-style-type: none"> <li>• research methods from units 1 and 2 as appropriate, related to health psychology</li> <li>• use of standardised questionnaires, including Adolescent Lifestyle Questionnaire (ALQ) related to health psychology</li> <li>• use of focus groups.</li> </ul>	Pearson Edexcel International A Level Psychology Student Book 2  Pages 246-250	<a href="#">Research Methods - Psychology A Level</a>
7.3 Research methods	7.3.2	Use of non-human animals in experiments in psychology practical and ethical issues and the Animals (Scientific Procedures) Act 1986.	Pearson Edexcel International A Level Psychology Student Book 2  Pages 250-251	<a href="#">Animals (Scientific Procedures) Act 1986</a>  <a href="#">Animal Studies AO1 AO2 AO3 - PSYCHOLOGY WIZARD</a>
7.3 Research methods	7.3.3	Decision making and interpretation of data: <ul style="list-style-type: none"> <li>• List A from Topic A as appropriate</li> <li>• List B from Topic B as appropriate.</li> </ul>	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 45-52, 112-120	<a href="#">Experimental Method AO1 AO2 AO3 - PSYCHOLOGY WIZARD</a>  <a href="#">Taking the fear out maths.pdf</a>  <a href="#">Microsoft Word - Maths for psychology_26.9.17 - ML 02.10.17</a>  <a href="#">Research Methods - Levels of Measurement (Nominal, Ordinal, Interval, Ratio) - YouTube</a>  <a href="#">Research Methods - Interpreting Inferential Statistics - YouTube</a>  <a href="#">Research Methods - Wilcoxon Signed Ranks - YouTube</a>  <a href="#">Type 1 and type 2 errors - YouTube</a>

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				<a href="#">Spearman's Rho AO1 AO2 - PSYCHOLOGY WIZARD</a>  <a href="#">Chi-Squared Test AO1 AO2 - PSYCHOLOGY WIZARD</a>
7.3 Research methods	7.3.4	7.3.4 Evaluation of research in health psychology: • issues of reliability, validity, generalisability, credibility, objectivity, subjectivity, ethics and practical application of findings as appropriate.	Pearson Edexcel International A Level Psychology Student Book 2 Pages 252-255	<a href="#">Scientific Status AO1 AO2 - PSYCHOLOGY WIZARD</a>  <a href="#">Ethics AO1 AO2 AO3 - PSYCHOLOGY WIZARD</a>



### Unit 4

#### Topic H: Clinical psychology

Specification area	Spec point	Description of content	Textbook Page numbers	Additional sources
8.1 Content Definitions and debates in diagnosis	8.1.1	Definitions of abnormality: <ul style="list-style-type: none"> <li>• the history of abnormality</li> <li>• statistical infrequency definition</li> <li>• failure to function adequately including Rosenhan and Seligman, 1989.</li> </ul>	Pearson Edexcel International A Level Psychology Student Book 2  Pages 258-264	History of abnormality: <a href="#">History of abnormality - feed post</a>  Definitions: <a href="#">Psychopathology: Definition &amp; Examples   Simply Psychology</a>
8.1 Content Definitions and debates in diagnosis	8.1.2	Classification systems: <ul style="list-style-type: none"> <li>• ICD (ICD10 and ICD 11 when revised – 2017)</li> <li>• DSM including DSM IVR and DSM V.</li> </ul>	Pearson Edexcel International A Level Psychology Student Book 2  Pages 264-268	ICD11: <a href="#">icd11factsheet.en.pdf</a>  DSM: <a href="#">Psychiatry.org - DSM Educational Resources</a>  <a href="#">Psychiatry.org - DSM History</a>
8.1 Content Definitions and debates in diagnosis	8.1.3	Debates in diagnosis: <ul style="list-style-type: none"> <li>• cultural issues in diagnosis</li> <li>• reliability in diagnosis</li> <li>• validity in diagnosis.</li> </ul>	Pearson Edexcel International A Level Psychology Student Book 2  Pages 268-274	<a href="#">Culture, cultural factors and psychiatric diagnosis: review and projections - PMC</a>  <a href="#">Diagnosing Abnormality AO1 AO2 AO3 - PSYCHOLOGY WIZARD</a> <a href="#">Reliability and diagnosis - psychologyrocks</a>  <a href="#">Validity and diagnosis - psychologyrocks</a>

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<p><b>8.1 Content</b></p> <p>Mental health disorders, symptoms, features, explanations</p>	<p>8.1.4</p>	<p>Schizophrenia:</p> <ul style="list-style-type: none"> <li>• description of symptoms and features, including thought insertion, hallucinations, delusions, disordered thinking</li> <li>• the function of neurotransmitters as a theory/explanation</li> <li>• one other biological theory/explanation of schizophrenia.</li> </ul>	<p>Pearson Edexcel International A Level Psychology Student Book 2</p> <p>Pages 275-281</p>	<p><a href="#">Schizophrenia AO1 AO2 - PSYCHOLOGY WIZARD</a></p> <p><a href="#">Biological Explanation AO1 AO2 - PSYCHOLOGY WIZARD</a></p> <p><a href="#">Non-biological Explanation AO1 AO2 - PSYCHOLOGY WIZARD</a></p>
<p><b>8.1 Content</b></p> <p>Mental health disorders, symptoms, features, explanations</p>	<p>8.1.5</p>	<p>One other mental health disorder, symptoms, features, explanations selected from unipolar depression OR anorexia nervosa:</p> <ul style="list-style-type: none"> <li>• description of symptoms and features</li> <li>• two different explanations for the disorder (one biological, one non-biological).</li> </ul>	<p>Pearson Edexcel International A Level Psychology Student Book 2</p> <p><i>Unipolar depression</i> Pages 287-292, 295-297</p> <p><i>Anorexia nervosa</i> Pages 301-308</p>	<p><a href="#">Depression AO1 AO2 - PSYCHOLOGY WIZARD</a></p>
<p><b>8.1 Content</b></p> <p>Treatment and therapy</p>	<p>8.1.6</p>	<p>Therapy for schizophrenia:</p> <ul style="list-style-type: none"> <li>• drug therapy</li> <li>• family therapy.</li> </ul>	<p>Pearson Edexcel International A Level Psychology Student Book 2</p> <p>Pages 281-286</p>	<p><a href="#">Biological Treatments AO1 AO2 - PSYCHOLOGY WIZARD</a></p> <p><a href="#">Psychological Treatment AO1 AO2 - PSYCHOLOGY WIZARD</a></p>
<p><b>8.1 Content</b></p> <p>Treatment and therapy</p>	<p>8.1.7</p>	<p>Therapy for unipolar depression OR anorexia nervosa:</p> <ul style="list-style-type: none"> <li>• drug therapy</li> <li>• cognitive Behavioural Therapy (CBT).</li> </ul>	<p>Pearson Edexcel International A Level Psychology Student Book 2</p> <p><i>Unipolar depression</i> Pages 292-295, 297-300</p> <p><i>Anorexia nervosa</i> Pages 308-313</p>	<p><a href="#">Biological Treatment AO1 AO2 - PSYCHOLOGY WIZARD</a></p> <p><a href="#">Psychological Treatment AO1 AO2 - PSYCHOLOGY WIZARD</a></p>



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<p><b>8.2 Studies</b></p> <p>Classic study</p>	8.2.1	Rosenhan (1973) On being sane in insane places.	<p>Pearson Edexcel International A Level Psychology Student Book 2</p> <p>Pages 314-318</p>	<p><a href="#">OnBeingSaneInInsanePlaces.PDF</a></p> <p><a href="#">Rosenhan AO1 AO3 - PSYCHOLOGY WIZARD</a></p>
<p><b>8.2 Studies</b></p> <p>Contemporary study relating to schizophrenia</p>	8.2.2	Suzuki et al. (2014) High prevalence of underweight and undernutrition in Japanese inpatients with schizophrenia.	<p>Pearson Edexcel International A Level Psychology Student Book 2</p> <p>Pages 318-321</p>	<p><a href="#">High prevalence of underweight and undernutrition in Japanese inpatients with schizophrenia - Suzuki - 2014 - Psychiatry and Clinical Neurosciences - Wiley Online Library</a></p>
<p><b>8.2 Studies</b></p> <p>Choice contemporary study - Depression</p>	8.2.3	Hans and Hiller (2013) Effectiveness of and drop out from outpatient cognitive-behavioural therapy for adult unipolar depression: A meta-analysis of nonrandomised effectiveness studies.	<p>Pearson Edexcel International A Level Psychology Student Book 2</p> <p>Pages 321-325</p>	<p><a href="#">Hans and Hiller (2013).pdf</a></p>
<p><b>8.2 Studies</b></p> <p>Choice contemporary study - Depression</p>	8.2.4	Ma, Quan and Liu (2014) Mediating effect of social support on the relationship between self-evaluation and depression.	<p>Pearson Edexcel International A Level Psychology Student Book 2</p> <p>Pages 325-327</p>	<p><a href="#">Mediating Effect of Social Support on the Relationship Between Se...: Ingenta Connect</a></p> <p><a href="#">Ma, Quan and Liu (2014) support - feed post</a></p>
<p><b>8.2 Studies</b></p> <p>Choice contemporary study - Anorexia nervosa</p>	8.2.5	Becker et al. (2002) Eating behaviours and attitudes following prolonged exposure to television among ethnic Fijian adolescent girls.	<p>Pearson Edexcel International A Level Psychology Student Book 2</p> <p>Pages 328-331</p>	<p><a href="#">Becker AO1 AO3 - PSYCHOLOGY WIZARD</a></p>
<p><b>8.2 Studies</b></p> <p>Choice contemporary study - Anorexia nervosa</p>	8.2.6	Reichel et al. (2014) 'Glass fairies' and 'bone children': Adolescents and young adults with anorexia nervosa show positive reactions towards extremely emaciated body pictures measured by the body startle reflex paradigm.	<p>Pearson Edexcel International A Level Psychology Student Book 2</p> <p>Pages 331-337</p>	<p><a href="#">Abstract   Request PDF</a></p> <p><a href="#">Glass fairies and bone children: Adolescents and young adults with anorexia nervosa show positive reactions towards extremely emaciated body pictures measured by the startle reflex paradigm</a></p>

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8.3 Research methods	8.3.1	The use of research methods in psychology when carrying out research in clinical psychology: <ul style="list-style-type: none"> <li>• research methods from units 1 and 2 as appropriate</li> <li>• randomised controlled trials (RCTs) related to clinical psychology</li> <li>• neuroimaging, including structural and functional brain scanning related to clinical psychology.</li> </ul>	Pearson Edexcel International A Level Psychology Student Book 2  Pages 338-342	<a href="#">Randomized Control Trial (RCT) - Simply Psychology</a>  <a href="#">Neuroimaging: Brain Scanning Techniques In Psychology</a>
8.3 Research methods	8.3.2	Conventions of published psychological research: abstract, introduction, aims and hypotheses, method, results, discussion; the process of peer review.	Pearson Edexcel International A Level Psychology Student Book 2  Pages 342-345	<a href="#">Writeshop 2 Research Writing Conventions, Referencing and Searching Relevant Literature - YouTube</a>
8.3 Research methods	8.3.3	Awareness of Health and Care Professions Council (HCPC) guidelines for clinical practitioners.	Pearson Edexcel International A Level Psychology Student Book 2  Pages 345-347	<a href="#">HCPC Guidelines AO1 AO2 AO3 - PSYCHOLOGY WIZARD</a>  <a href="#">Clinical Psychology HCPC guidelines - YouTube</a>
8.3 Research methods	8.3.4	Decision making and interpretation of data: <ul style="list-style-type: none"> <li>• List A from Topic A as appropriate</li> <li>• List B from Topic B as appropriate.</li> </ul>	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 45-52, 112-120	<a href="#">Experimental Method AO1 AO2 AO3 - PSYCHOLOGY WIZARD</a>  <a href="#">Taking the fear out maths.pdf</a>  <a href="#">Microsoft Word - Maths for psychology 26.9.17 - ML 02.10.17</a>  <a href="#">Research Methods - Levels of Measurement (Nominal, Ordinal, Interval, Ratio) - YouTube</a>  <a href="#">Research Methods - Interpreting Inferential Statistics - YouTube</a>

# Psychology (XPS01/YPS01)

## Resource Mapping



				<a href="#">Research Methods - Wilcoxon Signed Ranks - YouTube</a>  <a href="#">Type 1 and type 2 errors - YouTube</a>  <a href="#">Spearman's Rho AO1 AO2 - PSYCHOLOGY WIZARD</a>  <a href="#">Chi-Squared Test AO1 AO2 - PSYCHOLOGY WIZARD</a>
8.3 Research methods	8.3.5	Evaluation of research in clinical psychology: <ul style="list-style-type: none"> <li>• issues of reliability, validity, generalisability, credibility, objectivity, subjectivity, ethics and practical application of findings as appropriate.</li> </ul>	Pearson Edexcel International A Level Psychology Student Book 2  Pages 347-352	<a href="#">Scientific Status AO1 AO2 - PSYCHOLOGY WIZARD</a>  <a href="#">Ethics AO1 AO2 AO3 - PSYCHOLOGY WIZARD</a>
8.4 Practical investigation	8.4.1	One practical research exercise to gather data relevant to topics covered in clinical psychology. This practical research exercise must adhere to ethical principles in both content and intention. Content analysis that explores attitudes to mental health.	Pearson Edexcel International A Level Psychology Student Book 2  Pages 354-362	<a href="#">Content analysis - Research Methods [ A Level Psychology ] - YouTube</a>



### Topic I: Psychological skills

Specification area	Spec point	Description of content	Textbook Page numbers	Additional sources
9.1 Research methods	9.1.1	Types of data: qualitative and quantitative data; primary and secondary data.	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 41, 45-52  Pearson Edexcel International A Level Psychology Student Book 2  Page 365	<a href="#">Types of Data - Research Methods [A-Level Psychology] - YouTube</a>  <a href="#">Types of data: Qualitative and Quantitative data: Primary and Secondary data - psychologyrocks</a>
9.1 Research methods	9.1.2	Sampling techniques: random, stratified, volunteer and opportunity.	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 41-44  Pearson Edexcel International A Level Psychology Student Book 2  Page 365	<a href="#">Sampling - Research Methods [A-Level Psychology] - YouTube</a>  <a href="#">Sampling AO1 AO2 AO3 - PSYCHOLOGY WIZARD</a>
9.1 Research methods	9.1.3	Experimental/research designs: independent groups, repeated measures and matched pairs.	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 106-108  Pearson Edexcel International A Level Psychology Student Book 2  Page 365	<a href="#">Research Design AO1 AO2 AO3 - PSYCHOLOGY WIZARD</a>

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9.1 Research methods	9.1.4	Hypotheses: null, alternate, experimental; directional and non-directional.	<p>Pearson Edexcel International AS/A Level Psychology Student Book 1 Pages 36-41, 102-103</p> <p>Pearson Edexcel International A Level Psychology Student Book 2 Page 365</p>	<p><a href="#">Experimental Variables AO1 AO2 - PSYCHOLOGY WIZARD</a></p> <p><a href="#">Hypotheses AO1 AO2 - PSYCHOLOGY WIZARD</a></p>
9.1 Research methods	9.1.5	Questionnaires and interviews: open, closed (including ranked scale questions); structured, semi-structured and unstructured interviews; self-report data.	<p>Pearson Edexcel International AS/A Level Psychology Student Book 1 Pages 36-41</p> <p>Pearson Edexcel International A Level Psychology Student Book 2 Pages 72-77, 246-250, 365</p>	<p><a href="#">Self Report Method AO1 AO2 AO3 - PSYCHOLOGY WIZARD</a></p>
9.1 Research methods	9.1.6	Experiments: laboratory and field; independent and dependent variables.	<p>Pearson Edexcel International AS/A Level Psychology Student Book 1 Pages 101-111</p> <p>Pearson Edexcel International A Level Psychology Student Book 2 Pages 164-169, 365</p>	<p><a href="#">Experimental Method AO1 AO2 AO3 - PSYCHOLOGY WIZARD</a></p>
9.1 Research methods	9.1.7	Observations: tallying; event and time sampling; covert, overt, participant, non-participant; structured observations; naturalistic observations. Gathering both qualitative and quantitative data.	<p>Pearson Edexcel International AS/A Level Psychology Student Book 1 Pages 257-261</p> <p>Pearson Edexcel International A Level Psychology Student Book 2 Page 365</p>	<p><a href="#">Observation Methods: Naturalistic, Participant and Controlled</a></p>

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9.1 Research methods	9.1.8	Correlation research: type of correlation: positive, negative and use of correlations including issues with cause and effect and other variables.	<p>Pearson Edexcel International AS/A Level Psychology Student Book 1</p> <p>Pages 185-189</p> <p>Pearson Edexcel International A Level Psychology Student Book 2</p> <p>Page 365</p>	<a href="#">Correlation: Meaning, Types, Examples &amp; Coefficient</a>
9.1 Research methods	9.1.9	Additional research methods and techniques: twin studies and aggression, animal experiments, case studies as used in different areas of psychology including case studies of brain-damaged patients in relation to memory, brain scanning/neuroimaging (CAT, PET, fMRI), randomised controlled trials (RCTs), content analysis, clinical interviewing, ethnographic fieldwork when getting data with children, longitudinal and cross-sectional research, cross-cultural and meta-analysis.	<p>Pearson Edexcel International AS/A Level Psychology Student Book 1</p> <p>Pages 120-123, 194-198, 261-263, 266-268</p> <p>Pearson Edexcel International A Level Psychology Student Book 2</p> <p>Page 15-21, 72-79, 250-251, 338-342, 354-362, 366</p>	<a href="#">Biological Approach In Psychology</a> <a href="#">Animal Studies AO1 AO2 AO3 - PSYCHOLOGY WIZARD</a> <a href="#">Case Study Research Method in Psychology</a> <a href="#">Case Studies AO1 AO2 AO3 - PSYCHOLOGY WIZARD</a>
9.1 Research methods	9.1.10	Control issues: counterbalancing, randomising, order effects, experimenter/researcher effects, social desirability, demand characteristics, participant variables, situational variables, extraneous variables, confounding variables, operationalisation of variables.	<p>Pearson Edexcel International AS/A Level Psychology Student Book 1</p> <p>Pages 36-41, 104-111</p> <p>Pearson Edexcel International A Level Psychology Student Book 2</p> <p>Page 366</p>	<a href="#">What Is a Controlled Experiment?</a>

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9.1 Research methods	9.1.11	<p>Descriptive statistics (List A):</p> <ul style="list-style-type: none"> <li>• measures of central tendency (mean, median, mode), frequency tables, summary tables, graphs (bar chart, histogram, scatter diagram), normal distribution, skewed distribution, sense checking data, measures of dispersion (range, standard deviation) and percentages</li> <li>• produce, handle, interpret data; draw comparisons including the mean of two sets of data.</li> </ul>	<p>Pearson Edexcel International AS/A Level Psychology Student Book 1 Pages 45-52</p> <p>Pearson Edexcel International A Level Psychology Student Book 2 Page 366</p>	<p><a href="#">Experimental Method AO1 AO2 AO3 - PSYCHOLOGY WIZARD</a></p> <p><a href="#">Taking the fear out maths.pdf</a></p> <p><a href="#">Microsoft Word - Maths for psychology 26.9.17 - ML 02.10.17</a></p> <p><a href="#">Microsoft Word - Maths for psychology 26.9.17 - ML 02.10.17</a></p>
9.1 Research methods	9.1.12	<p>Inferential statistics (List B):</p> <ul style="list-style-type: none"> <li>• levels of measurement, appropriate choice of statistical test; the criteria for and use of the Wilcoxon, Spearman's, chi-squared (for difference) tests; directional and non-directional testing</li> <li>• use of critical value tables, one- and two-tailed testing.</li> <li>• levels of significance, including knowledge of standard statistical terminology such as p equal to or greater than (<math>p \leq .10</math> <math>p \leq .05</math> <math>p \leq .01</math>); rejecting hypotheses, type I and type II errors, the relationship between significance levels and p values</li> <li>• observed and critical values.</li> </ul>	<p>Pearson Edexcel International AS/A Level Psychology Student Book 1 Pages 45-52, 112-120</p> <p>Pearson Edexcel International A Level Psychology Student Book 2 Page 367</p>	<p><a href="#">Experimental Method AO1 AO2 AO3 - PSYCHOLOGY WIZARD</a></p> <p><a href="#">Taking the fear out maths.pdf</a></p> <p><a href="#">Microsoft Word - Maths for psychology 26.9.17 - ML 02.10.17</a></p> <p><a href="#">Research Methods - Levels of Measurement (Nominal, Ordinal, Interval, Ratio) - YouTube</a></p> <p><a href="#">Research Methods - Interpreting Inferential Statistics - YouTube</a></p> <p><a href="#">Research Methods - Wilcoxon Signed Ranks - YouTube</a></p>

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## Resource Mapping



				<a href="#">Type 1 and type 2 errors - YouTube</a>  <a href="#">Spearman's Rho AO1 AO2 - PSYCHOLOGY WIZARD</a>  <a href="#">Chi-Squared Test AO1 AO2 - PSYCHOLOGY WIZARD</a>
9.1 Research methods	9.1.13	Methodological issues: validity (internal, predictive, ecological), reliability, generalisability, objectivity, subjectivity (researcher bias), credibility.	<p>Pearson Edexcel International AS/A Level Psychology Student Book 1</p> <p>Pages 108-109</p> <p>Pearson Edexcel International A Level Psychology Student Book 2</p> <p>Pages 80-83, 169-171, 252-255, 347-352, 367</p>	<a href="#">Reliability - Research Methods [A-Level Psychology] - YouTube</a>  <a href="#">Validity - Research Methods [A-Level Psychology] - YouTube</a>
9.1 Research methods	9.1.14	Analysis of qualitative data — thematic analysis.	<p>Pearson Edexcel International AS/A Level Psychology Student Book 1</p> <p>Pages 54, 262-264</p> <p>Pearson Edexcel International A Level Psychology Student Book 2</p> <p>Page 367</p>	<a href="#">Thematic Analysis: A Step by Step Guide</a>
9.1 Research methods	9.1.15	Conventions of published psychological research: abstract, introduction, aims and hypotheses, method, results, discussion; the process of peer review.	<p>Pearson Edexcel International A Level Psychology Student Book 2</p> <p>Page 342-345, 367</p>	<a href="#">Writing for publication: Structure, form, content, and journal selection - Veronica Phillips, Eleanor Barker, 2021</a>



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9.1 Research methods	9.1.16	Ethical issues in research using humans (BPS Code of Ethics and Conduct, 2009), including risk assessment when carrying out research in psychology. The UNCRC and participation versus protection rights when researching with children and ethical issues when children are the participants. Health and Care Professions Council (HCPC).	<p>Pearson Edexcel International AS/A Level Psychology Student Book 1 Pages 55-57</p> <p>Pearson Edexcel International A Level Psychology Student Book 2 Page 79-80, 171-173, 345-368</p>	<p><a href="#">Code of Ethics and Conduct   BPS</a></p> <p><a href="#">UN Convention on Rights of a Child (UNCRC) - UNICEF UK</a></p> <p><a href="#">HCPC Standards  </a></p> <p><a href="#">Clinical Psychology HCPC guidelines - YouTube</a></p>
9.1 Research methods	9.1.17	Ethical issues in research using animals (Scientific Procedures Act 1986 and Home Office Regulations).	<p>Pearson Edexcel International AS/A Level Psychology Student Book 1 Pages 266-268</p> <p>Pearson Edexcel International A Level Psychology Student Book 2 Page 250-251, 368</p>	<p><a href="#">Animals (Scientific Procedures) Act 1986</a></p>
9.2 Key questions in society	9.2.1	Key questions for society using concepts, theories or research from one or more of Topics A to H (except Topics F and G).	<p>Pearson Edexcel International A Level Psychology Student Book 2 Pages 372-377</p>	
9.3 Issues and debates	9.3.1	Ethical issues in research (animal and human).	<p>Pearson Edexcel International AS/A Level Psychology Student Book 1 Pages 56, 84, 132, 161, 175, 198, 202, 273</p> <p>Pearson Edexcel International A Level Psychology Student Book 2 Pages 89, 114, 380-382</p> <p><i>As this has a synoptic element, other pages in the textbook will also be relevant.</i></p>	<p><a href="#">Paper 3: Ethics – Human and Animal – psychologyrocks</a></p> <p><a href="#">Animals (Scientific Procedures) Act 1986</a></p> <p><a href="#">Code of Ethics and Conduct   BPS</a></p> <p><a href="#">UN Convention on Rights of a Child (UNCRC) - UNICEF UK</a></p> <p><a href="#">HCPC Standards  </a></p>

# Psychology (XPS01/YPS01)

## Resource Mapping



9.3 Issues and debates	9.3.2	Practical issues in the design and implementation of research.	<p>Pearson Edexcel International AS/A Level Psychology Student Book 1</p> <p>Pages 158, 235</p> <p>Pearson Edexcel International A Level Psychology Student Book 2</p> <p>Pages 66, 85-88, 117, 233, 268, 357, 382-383</p> <p><i>As this has a synoptic element, other pages in the textbook may also be relevant.</i></p>	<a href="#">Practical issues - Edexcel A level Psychology Flashcards   Quizlet</a>
9.3 Issues and debates	9.3.3	Reductionism versus holism when researching human behaviour.	<p>Pearson Edexcel International AS/A Level Psychology Student Book 1</p> <p>Pages 26, 81, 156, 167, 239</p> <p>Pearson Edexcel International A Level Psychology Student Book 2</p> <p>Pages 5, 166, 185, 223, 279, 292, 384</p> <p><i>As this has a synoptic element, other pages in the textbook may also be relevant.</i></p>	<a href="#">Reductionism – psychologyrocks Holism and reductionism - Issues and debates [A-Level Psychology] - YouTube</a>
9.3 Issues and debates	9.3.4	Ways of explaining behaviour using different approaches, models or theories.	<p>Pearson Edexcel International AS/A Level Psychology Student Book 1</p> <p>Page 162</p> <p>Pearson Edexcel International A Level Psychology Student Book 2</p> <p>Page 200, 384</p> <p><i>As this has a synoptic element, other pages in the textbook may also be relevant.</i></p>	<a href="#">Psychology Approaches Revision for A-level</a>

# Psychology (XPS01/YPS01)

## Resource Mapping



9.3 Issues and debates	9.3.5	The issue of psychology as a science.	<p>Pearson Edexcel International AS/A Level Psychology Student Book 1</p> <p>Pages 89, 90, 110, 127, 137, 138, 140, 262</p> <p>Pearson Edexcel International A Level Psychology Student Book 2</p> <p>Pages 85-88, 105, 116, 140, 309, 384-385,</p> <p><i>As this has a synoptic element, other pages in the textbook may also be relevant.</i></p>	<p><a href="#">Is Psychology a Science?</a></p> <p><a href="#">Features of psychology as a science - Research Methods [A-Level Psychology] - YouTube</a></p>
9.3 Issues and debates	9.3.6	Cultural and gender issues in psychological research.	<p>Pearson Edexcel International AS/A Level Psychology Student Book 1</p> <p>Page 163</p> <p>Pearson Edexcel International A Level Psychology Student Book 2</p> <p>Pages 29, 30, 42, 62, 142, 180, 202, 212, 386-388</p> <p><i>As this has a synoptic element, other pages in the textbook may also be relevant.</i></p>	<p><a href="#">Psychology of Gender Through the Lens of Culture: Theories and Applications   SpringerLink</a></p> <p><a href="#">Gender and Culture - Issues and debates [A-Level Psychology] - YouTube</a></p>
9.3 Issues and debates	9.3.7	The role of both nature and nurture in psychology.	<p>Pearson Edexcel International AS/A Level Psychology Student Book 1</p> <p>Pages 4, 97, 131, 166, 179, 210, 233, 275</p> <p>Pearson Edexcel International A Level Psychology Student Book 2</p> <p>Pages 3, 21, 93, 281, 306, 388-389</p> <p><i>As this has a synoptic element, other pages in the textbook may also be relevant.</i></p>	<p><a href="#">Nature vs. Nurture in Psychology</a></p> <p><a href="#">The nature-nurture debate - Issues and debates [A-Level Psychology] - YouTube</a></p>

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## Resource Mapping



9.3 Issues and debates	9.3.8	An understanding of how psychology has developed over time.	<p>Pearson Edexcel International AS/A Level Psychology Student Book 1</p> <p>Pages 86, 286</p> <p>Pearson Edexcel International A Level Psychology Student Book 2</p> <p>Pages 13, 273, 389-390</p> <p><i>As this has a synoptic element, other pages in the textbook may also be relevant.</i></p>	<p><a href="#">How psychological understanding has developed over time - psychologyrocks</a></p> <p><a href="#">History of Psychology   Psychology - YouTube</a></p>
9.3 Issues and debates	9.3.9	The use of psychology in social control.	<p>Pearson Edexcel International AS/A Level Psychology Student Book 1</p> <p>Pages 6, 25, 160, 169, 232, 238</p> <p>Pearson Edexcel International A Level Psychology Student Book 2</p> <p>Pages 264, 390-391</p> <p><i>As this has a synoptic element, other pages in the textbook may also be relevant.</i></p>	<p><a href="#">Social control - psychologyrocks</a></p> <p><a href="#">What is Social Control Theory? - YouTube</a></p>
9.3 Issues and debates	9.3.10	The use of psychological knowledge in society.	<p>Pearson Edexcel International AS/A Level Psychology Student Book 1</p> <p>Pages 83, 88</p> <p>Pearson Edexcel International A Level Psychology Student Book 2</p> <p>Pages 33, 120, 127, 149, 391-392</p> <p><i>As this has a synoptic element, other pages in the textbook may also be relevant.</i></p>	<p><a href="#">The use of psychological knowledge in society - psychologyrocks</a></p>

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## Resource Mapping



9.3 Issues and debates	9.3.11	Issues relating to socially sensitive research.	Pearson Edexcel International AS/A Level Psychology Student Book 1  Pages 129, 204  Pearson Edexcel International A Level Psychology Student Book 2  Pages 10, 19, 53, 151, 300, 360, 392  <i>As this has a synoptic element, other pages in the textbook may also be relevant.</i>	<a href="#">Issues related to socially-sensitive research – psychologyrocks</a>
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